## Calvert County School Foundation Rubric

|                                  | Extraordinary / 4  | Compelling / 3   | Satisfactory / 2   | Weak / 1  | Scores |
|----------------------------------|--|--|--|---|--------|
| Goals and<br>Objectives<br>(G&O) | G&O strongly support CCSF's vision & mission. Extraordinary opportunity for superlative instruction, innovative curriculum and / or expanded exposure to educational disciplines.      | G&O support CCSF's vision & mission. Compelling opportunity for superlative instruction, innovative curriculum and / or expanded exposure to educational disciplines.  | G&O support CCSF's vision & mission to a lesser extent. Opportunity for improved instruction, innovative curriculum and / or expanded exposure to educational disciplines. | G&O loosely align or fail to align with CCSF's vision and mission.  Does not facilitate superlative instruction, innovative curriculum or expanded exposure to educational disciplines. | Scores |
| Reach                            | Will reach a large number of students in both initial and subsequent years.  | Will reach a large number of students in initial year only OR Will reach a smaller, or growing, population over multiple years.  | Will reach a smaller number of students for a limited time.  | Inadequate reach or not clearly indicated.  |        |
| Implementation                   | Complete, detailed plan of implementation, including specifics on training, usage, management, and collaboration with other teachers and departments. Potential of grant is maximized. | Plan of implementation, addressing some but not all of the following: training, usage, management, and collaboration with other teachers and departments. Effort to maximize potential of grant is demonstrated. | Basic plan of implementation missing some level of detail. Would require further work.   | Plan lacks detail and does not appear to be fully thought through; unrealistic.   |        |
| Evaluation                       | Comprehensive method for evaluating impact is outlined, including mechanisms to obtain and analyze objective, empirical evidence and user feedback.                                    | Clear method for evaluating impact is outlined, including user feedback. Effort to obtain and analyze objective, empirical evidence is shown.  | Limited method for evaluating impact.  | Not clear how grant will be measured.   |        |
| Total                            |  |  |  |   |        |